T1 TDD
1- slides 7-10, 12-14
2- slides 8-9
2.a: SCRUM details: **not on exam**
3a- pages 24-26
3b need to understand this picture
3c- no need to know about bowling BUT
   - Martin promotes a strictly bottom up approach
   - remember Coplien's objection to such a strategy: where does an architecture come from?
3-d- sections 1-3 + know that TDD does not address acceptance testing
3-e, 3f and 3g are **not** on the exam but you should understand complaints about TDD specifically: do you really have to make the test fail?
   isn't refactoring dangerous?
4a- just know what's available in terms of automated refactoring in JAVA
   That is, I do not expect you to know what each refactoring does.
   I DO expect you to know which refactorings are available
4b- understand the claim and the method, not the details
   That is: refactorings could lower quality based on the metrics these authors looked at over 4 projects....
4c- understand the 9 bullets of pages 1-2 (i.e. the results of the paper), **not** the method or details
5a- all slides minus 14, 17-19, 27-29, 31, 33, 36-37, 53
5b, 5c and 5c: **not on the exam**
6- BDD all minus 20-21
6a- cucumber docs: **not on exam**
   extra on ATDD with Fit: **not on exam**

T2
1a - slides (NOT pages) 1-14, 23-32
1b, 1c, 1d: **not on exam**
2, 3,4,5: **not on exam: this was part of COMP 3004**

T3
1- first 13 slides
2- all but last slide
3- all, that is: you do need to know what these characteristics and sub characteristics refer to
4- 3-7, 11-18
5- 3, 6-8, 13-19, 31-33: you need to know what each of the 6 metrics addresses **NOT** how it is computed

T4
1- you merely need to be familiar with the triangle problem of Myers
2- first 12 slides
3- 1-8 + extended UC example for ATM (in Binder’s zip)
4- not on exam
5- all
6- first 9 slides
7- all
8- 1-22
9- 1-15
10- 1-13
11- 1-20, 24-25 + Binder’s figures for insurance example (in Binder’s zip)
12- 1-21: you need to understand what is pairwise testing
extra re: TTCN3: know pros/cons as presented in class
extra re: URN: know pros/cons of GRL as presented in class
extra re: UML-TP: know pros/cons of this profile as presented in class

T5
- conformiq material: know pros/cons of this tool as presented in class
- spec explorer: have a general idea of how this tool works, as presented in class
- ACL material: not on the exam but must know key points presented in class
- any other material: not on the exam